



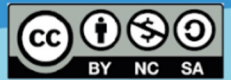
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Open and inclusive education: WUN and UNESCO training & research networks

María Soledad Ramírez-Montoya
Institute for the Future of Education
Tecnológico de Monterrey

Laussane Switzerland; May 22th 2022
Presentation available: : tiny.cc/WunOpenEd

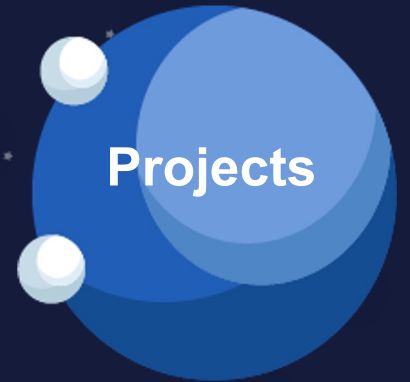




**What does it take
to dream and grow
together with a
vision of
transforming
society to be more
just and equitable?**



Architecture of horizons



Legacy



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Contribute to the future of open education with the creation of solutions to the problems and challenges of society, contributing to the objectives of UNESCO's 2030 agenda for sustainable development, through interdisciplinary construction with academic networks, united by collaboration in research and development projects.



WUN Community



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University of Cape Town



Jako Olivier
North-West University



Wun Community Contributors



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EQUIPO DE TRABAJO DEL PROYECTO



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Estratégica*
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Soporte técnico
Tecnológico de Monterrey



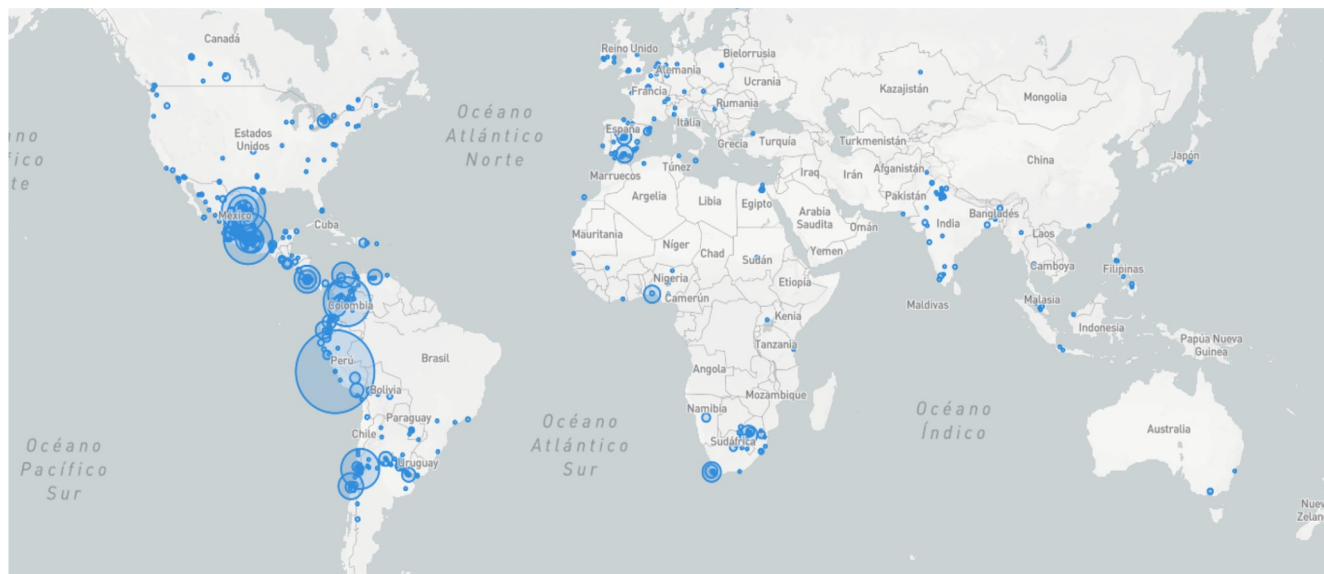
Fernanda Lara

*Comunicación
Estratégica*
eScire

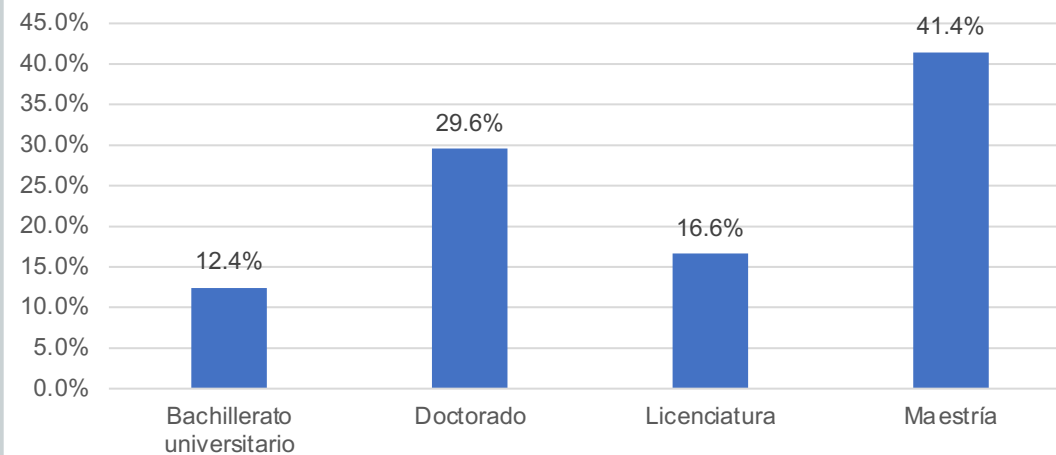




Context: 28 countries, 953 participants and 253 certificates



Nivel de educación

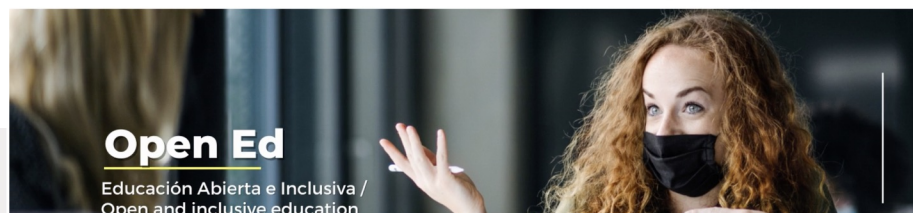


Technologies

<https://www.wununesco.world>



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Open Ed

Educación Abierta e Inclusiva /
Open and inclusive education

Requisitos para la obtención del certificado de participación

3 preguntas por Webinar

Durante cada webinar se realizarán compartiendo 3 preguntas que deberán ser respondidas.

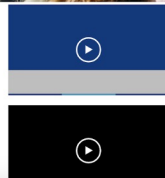


Encuesta inicial y final

Se deberán responder antes, durante y al final de la encuesta inicial en el primer Webinar

Mínimo asistir a 8 Webinars

Deberá registrarse su participante



October 13, 2021

Canada Alberta 9 am Mexico Monterrey / CDMX 10am Spain Salamanca 5pm South Africa Cape Town / Mahikeng 5pm Australia Perth 11pm

[Compare the schedule with that of your region here](#)

E-Book Creation - Current Considerations for Deaf and Hard of Hearing (DHH) Students

The webinar will explore the current environment that provides guidance to scholars, teachers, non-profit organizations, and educational institutions in the provision of open access resources in which elements could be developed, created and borrowed to facilitate translations in other sign languages in multiple countries. The seminar will discuss ways to pool resources and ensure support beyond basic provision of translated material with the view to facilitating multi-lingual language acquisition in deaf children and youth on an international scale.



Joanne Catherine-Weber
University of Alberta

Joanne Questionnaire



WUN_UNESCO

@UnescoWun

Thank you very much for being part of this project! We remind you that you have until Friday, December 3 to answer the forms of the different webinars to be creditors of the Certificate [wununesco.world/?lang=en](https://www.wununesco.world/?lang=en) @WUNetwork @UnescoWun #OpenEd

Tweets by @UNESCO



UNESCO #Education #Sciences #Culture
@UNESCO
Happy World Day for Cultural Diversity for Dialogue & Development!

We may speak different languages or come from various places, but 1 thing is clear: when we preserve #CulturalDiversity, we preserve what makes us—us.

What do you love about your culture?
on.unesco.org/3PqjUg



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Estadísticas

The meaning of Mobile Learning in a mobile / immobile world



Ver Presentación Size (948.9Mb)

Fecha 2021-11-17

Autor Pegrum, Mark

Export citation

Resumen
The webinar will begin with a brief consideration of the meaning of mobility and its relationship with immobility in the contemporary world. It will then narrow its focus to the meaning of mobile learning and how it fits with a mobile/immobile world, exploring the mobility of devices, the mobility of learners, and the mobility of learning experiences. These reflections will be illustrated by examples of innovative mobile language and literacy learning projects from around the world, drawing on cases from both the global North and the global South. It will be suggested that the most effective forms of mobile learning should balance contextual appropriacy with exploiting mobility on as many levels as possible.

URI <https://hdl.handle.net/11285/641844>

Colecciones Objeto de congreso 65

Strategies for localizing open educational resources



Jako Olivier
North-West University

Objective

The webinar aims to unpack the affordances of localization of OER towards situating learning resources for specific students as well as provide practical guidelines on how to localize OER. Attendees will be able to determine the nature of localization required and collaboratively adapt resources through internal or external localization.

Abstract

An important advantage of OER is that through open licenses content can be adapted to the context and needs of students. However, it is essential that lecturers and instructional designers follow a systematic and inclusive approach. Drawing on translation study theories pertaining to specifically dynamic equivalence, culturally appropriate content and aspects of internal and external localization, this webinar will provide practical recommendations. This session will also cover the potential of student agency and implications for the decolonization of the curriculum.

Target audience

The target audience of this webinar would be mainly teachers, lecturers and instruction designers involved in adapting OER for use in courses where content needs to be localized. However, any individual with an interest in localized OER and open educational practices would benefit from attending this session.

October 27, 2021

Alberta 10am, Monterrey 10am, Spain 5pm, Cape Town 5pm, Perth 11pm

See presentation (Spanish)

See presentation (English)

View webinar (English)

Projects



INICIO EL PROYECTO CALENDARIO WEBINARS PUBLICACIONES **REGISTRARSE**



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Educación Abierta e Inclusiva /
Open and inclusive education

Requisitos para la obtención del certificado de participación

3 preguntas por Webinar

Durante cada Webinar se estarán compartiendo 3 preguntas que deberán ser respondidas.

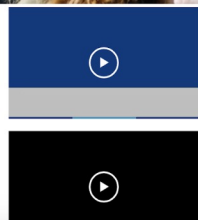


Encuesta inicial y final

Se deberán responder ambos formularios, la encuesta inicial se enviará en el primer Webinar

Mínimo asistir a 8 Webinars

Deberá registrar su participación



<https://www.wununesco.world>

- 10 webinars
- 4 month
- biweekly



oe-STEAM Lab
Community STEAM-OER- LATAM

INICIO EL PROYECTO ACTIVIDADES PUBLICACIONES RECURSOS STEAM **REGISTRARSE**

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Red LaTE México

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<https://www.oer-steam.world>



Management: WUN excellent support for network, research and communication



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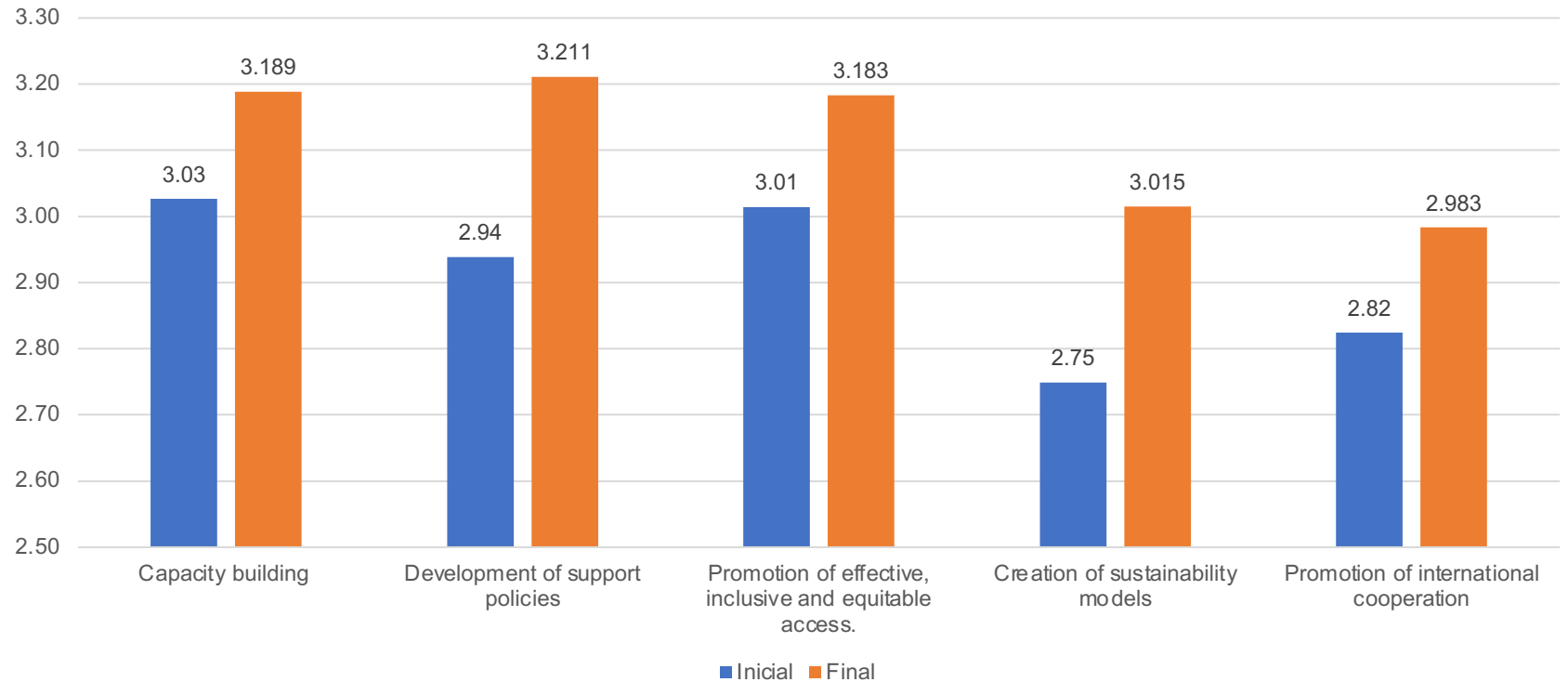
Learning: Participants' open education competencies



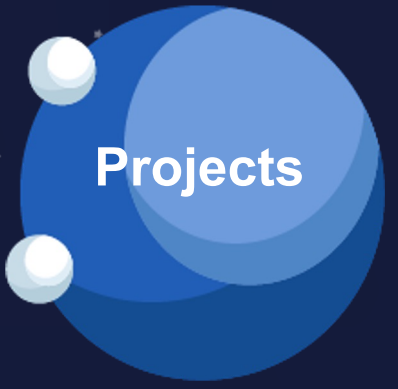
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Medias globales por subcompetencia de eOpenEducation



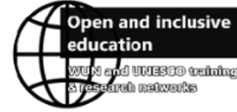
What has happened and where are we going?



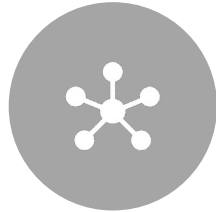
Architecture of horizons



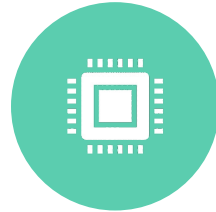
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Capacity building



Development of
supportive policies



Effective, inclusive
and equitable access



Sustainability
models



International
cooperation



Evaluation and
monitoring

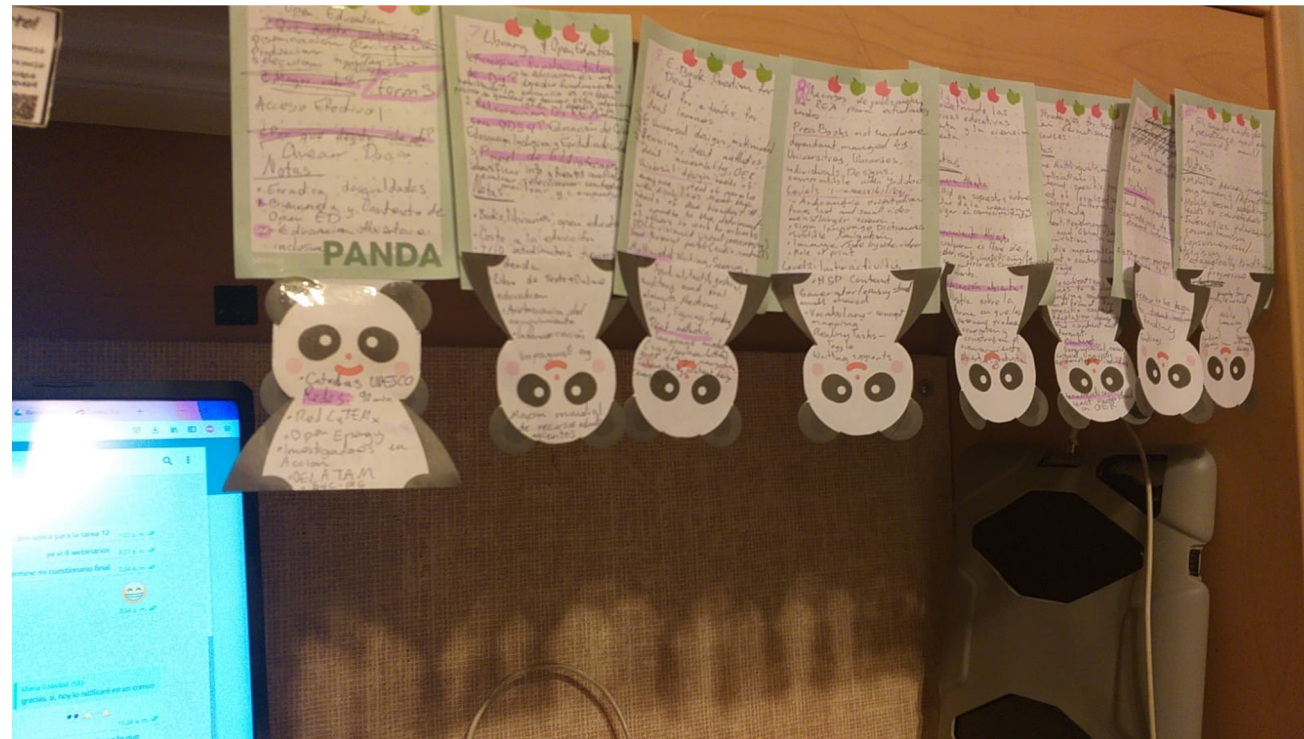
Areas of action of the new UNESCO recommendations 2019

Link: <http://bit.ly/Unesco2019>

Impact on the academic community (university student notes)



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Publications in JCR and Scopus journals



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4 Published articles:

- González-Pérez, L. I., Ramírez-Montoya, M. S., y García-Peñalvo, F. J. (2022). **Habilitadores tecnológicos 4.0 para impulsar la educación abierta: aportaciones para las recomendaciones de la UNESCO (Technology 4.0 enablers to boost open education: input to UNESCO recommendations)**. *RIED-Revista Iberoamericana de Educación a Distancia*, 25(2), (versión preprint). <https://revistas.uned.es/index.php/ried/article/view/33088>
- Ramírez-Montoya, M. S., McGreal, R., y Obiageli Agbu, J.F. (2022). **Complex digital horizons in the future of education 4.0: insights from UNESCO's recommendations** (Horizontes digitales complejos en el futuro de la educación 4.0: luces desde las recomendaciones de UNESCO). *RIED-Revista Iberoamericana de Educación a Distancia*, 25(2), (preprint). <https://doi.org/10.5944/ried.25.2.33843>
- Weber, J., & Skyer, M. (2022). **The Aesthetics of OER, Deaf Pedagogy, and Curriculum Design Contra the “Wicked” Policy of Deaf Education (REAs, pedagogía para sordos y diseño curricular contra la "malvada" política de la educación para sordos)**. *RIED-Revista Iberoamericana de Educación a Distancia*, 25(2), (preprint version). <https://doi.org/10.5944/ried.25.1.33083>
- Ramírez-Montoya, M. S. & Tenorio-Sepúlveda, G.C. (2021). **Expert validation of e-Open for assessing open education competencies: An instrument designed within the framework of UNESCO recommendations**. In *Proceedings of the 9th International Conference on Technological Ecosystems for Enhancing Multiculturality (TEEM 2020)*. University of Barcelona. Spain. <https://doi.org/10.1145/3486011.3486529>

2 Articles in process:

- Ramírez-Montoya, M.S., Burgos-Aguilar, J.V., Weber, J.C., Oliver, J., García Peñalvo, F.J., Blomgren, J., Pegrum, M & Cox, G.(2022). **Open Education Competences in the framework of WUN & UNESCO**. *International Review of Research in Open and Distance Learning*. In process
- Olivier, J. & Ramírez-Montoya, M.S. (2022). **OER localization and the capacity building thereof within this project's context**. *Internet and Higher Education*. In process



Thanks a lot!

María Soledad Ramírez-Montoya

solramirez@tec.mx

Presentation available: tiny.cc/WunOpenEd

**What does it take to
dream and grow
together with a vision
of transforming
society to be more just
and equitable?**



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WUN is one key to building together
(University, Government, Business and
Society) a better future with new horizons...



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This conference was developed in the framework of the project "Open and inclusive education: WUN and UNESCO training & research networks" funded by the WUN network.

Esta conferencia se desarrolló en el marco del proyecto "Educación abierta e inclusiva: WUN and UNESCO training & research networks" financiado por la red WUN.





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