

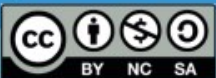
**Open Ed**

Educación Abierta e Inclusiva  
Open and Inclusive Education

# El crecimiento de las redes de estudiantes de REA

**Dr. Constance Blomgren  
Athabasca University**

10 de noviembre de 2021





# Reconocimiento de la tierra

La Universidad de Athabasca reconoce respetuosamente que vivimos y trabajamos en las tierras tradicionales de los pueblos indígenas de Canadá (Inuit, Primeras Naciones, Metis). Honramos la ascendencia, el patrimonio y los dones de los pueblos indígenas y les damos las gracias.

# Pregunta 1

¿Qué papel cree que puede desempeñar la participación de los estudiantes en proyectos o redes de educación abierta e inclusiva relacionados con las recomendaciones de la UNESCO?



## Pregunta 2

¿Cómo se pueden escuchar, recoger e incorporar eficazmente los puntos de vista de los estudiantes en las iniciativas de educación abierta?





## Pregunta 3

¿Cómo se pueden diseñar las iniciativas abiertas para la participación de los estudiantes cuando los representantes de los estudiantes tienen una duración corta (1-2 años) en sus funciones?



# REA en ALBERTA y la participación de los estudiantes

Alberta 2014- 2017

2017 – 2021

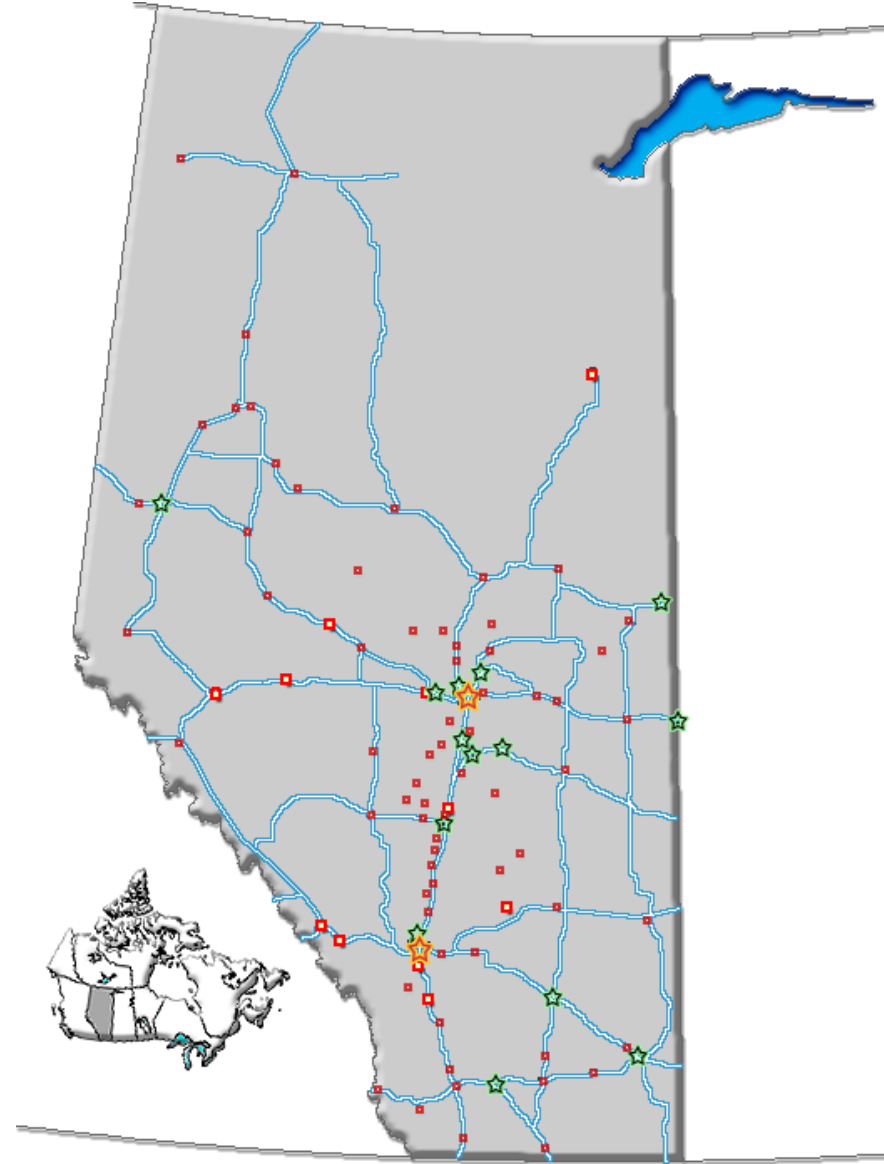
Comunidad de Práctica

Visión Alberta 2030

Acciones estudiantiles

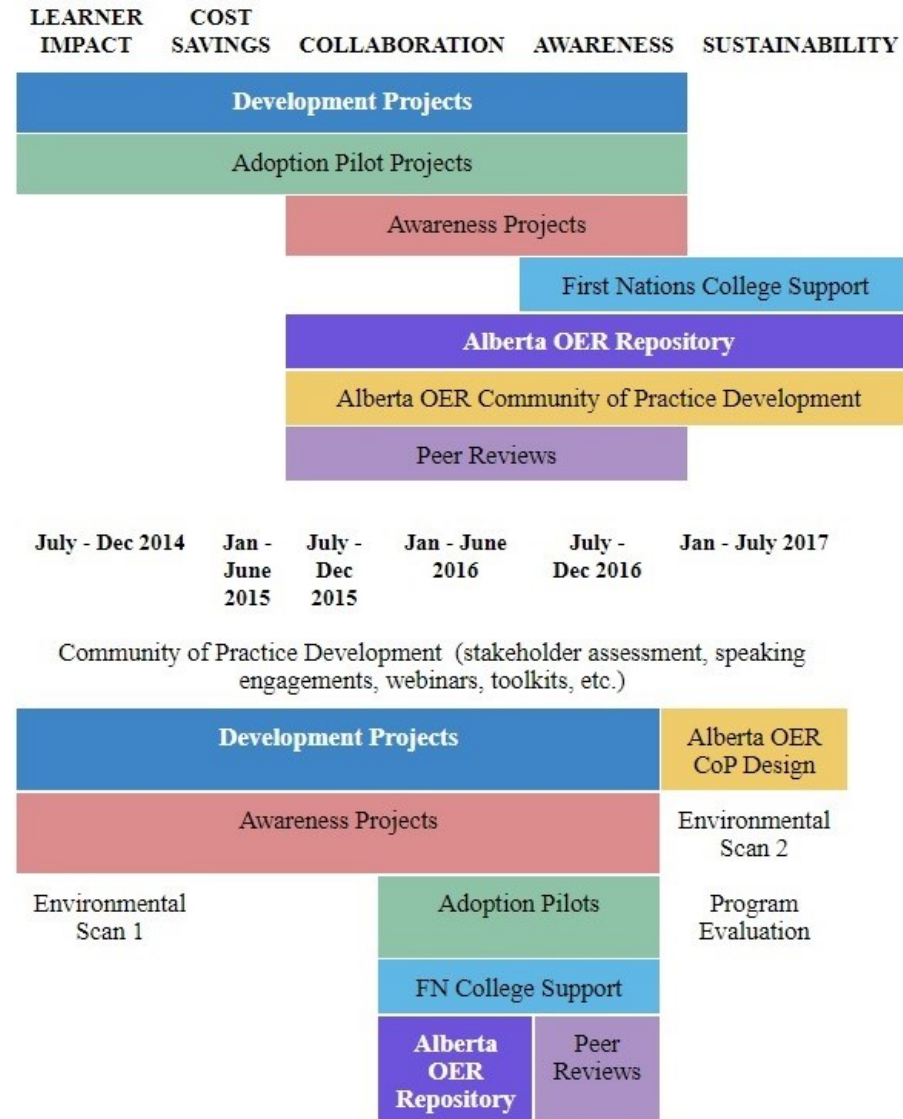
# Alberta, Canada

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# Campus Alberta AB REA

- 2014-2017
- \$2 Millones
- Financiamiento único
- 26 Universidades y Colegios financiados con fondos públicos de Alberta.
- 5 Colegios de las Primeras Naciones





# Tipos de proyectos

- Desarrollo
- Adopción
- Concientización
- Cumbre de REA
- Repositorio de REA
- Apoyo a las universidades de las primeras naciones



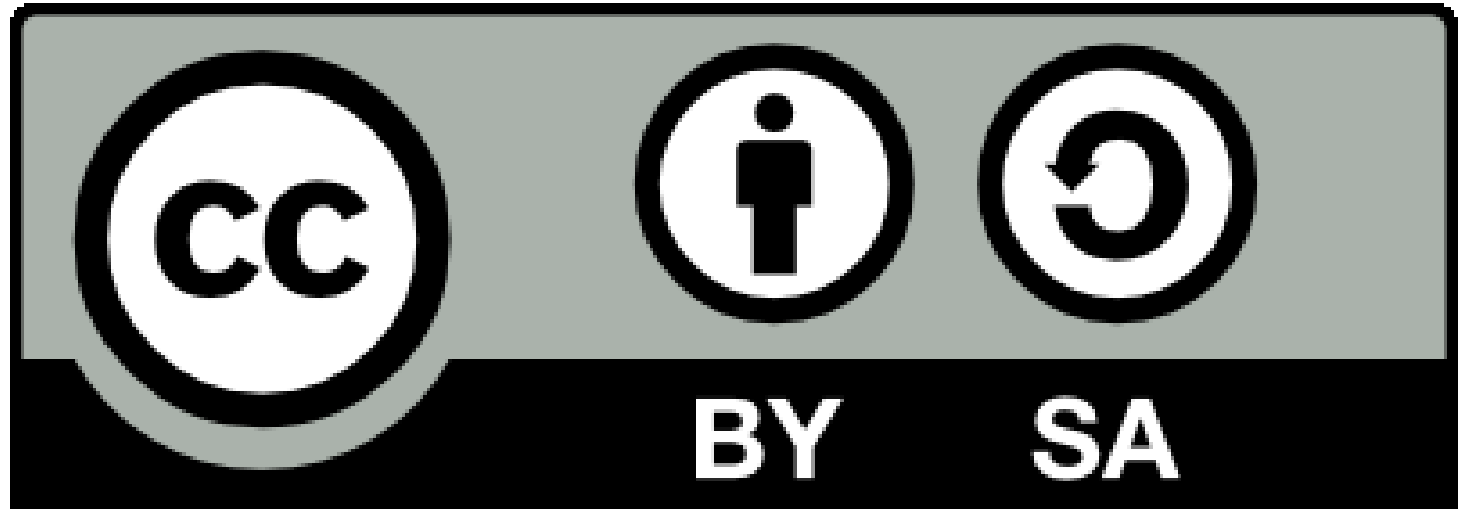
**Distribution of Funding by Project Type**

Development Projects	\$1,277,537.62	72.6%
Adoption Pilot Projects	\$196,296.95	11.2%
Awareness Initiatives	\$131,832.85	6.6%
Alberta OER Summit	\$67,347.58	3.8%
Alberta OER Repository	\$47,985.00	2.7%
First Nations College Support	\$30,000.00	1.7%

**Distribution of Funding by Institutional Type**

Comprehensive Academic and Research Institutions	\$888,938.19	54.0%
Comprehensive Community Institutions	\$536,020.80	32.6%
First Nations College	\$144,400.00	8.8%
Baccalaureate and Applied Studies Institutions	\$55,208.43	3.4%
Polytechnical Institutions	\$13,000.00	0.8%
Independent Academic Institutions	\$7,100.00	0.4%

# REAs Creados y Compartido S

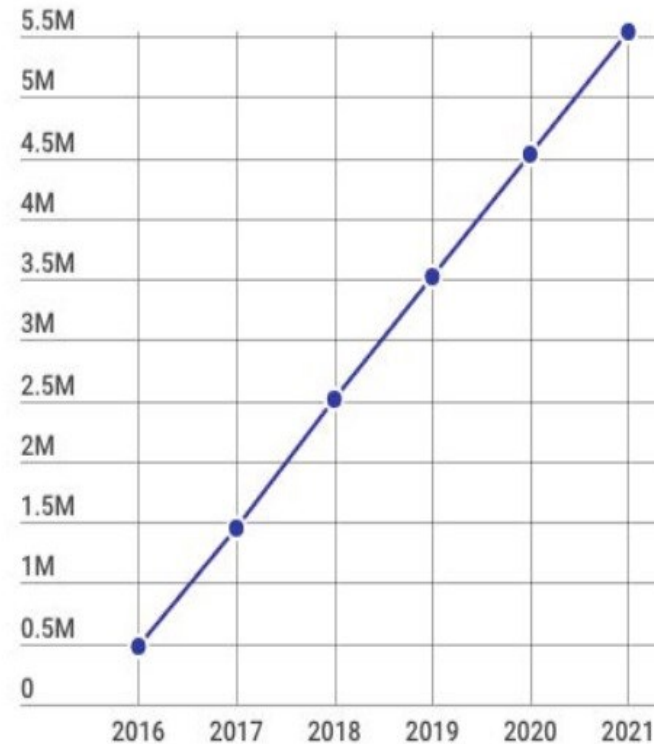


Acceda a los recursos creados a través de la iniciativa Campus Alberta REA en la [BC Campus Open Textbook Library](#).

# Ahorro acumulado

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Cumulative Savings: Adoption Pilot Awards



Adoption pilot projects conducted in Fall 2016 resulted in cost savings to students of \$482,258.99 for that term due to the replacement of commercial textbooks and/or class resources with free, openly licensed learning content.

Based on annual enrolment expectations cumulative savings are projected to be \$5,534,398.89 over 5 years.

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**\$200,000 invested in Adoption Pilots will  
recover all ABOER grant awards, (\$1.76M)  
through student savings in 2 years**

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Table 3, Appendix

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# Interesados en REA



Figure 1. The converging and diverging interests of stakeholders. Adapted from McNally, Michael B. "Design vs. Pedagogical Considerations for OERs." Paper presented at IL-Palooza, Edmonton, AB, 23 April 2015.

# 2017- 2021

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Sin financiamiento





# Comunidad de prácticas ABOER (ABREA)

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## Cumbres

- Universidad de Alberta - mayo de 2017
- Colegio cultural de Maskwacis - octubre de 2017
- Universidad Mount Royal - mayo de 2018
- Norquest College - junio de 2019

## Charlas mensuales en Twitter

#aboerjc



**Rosemarri Klamn, MAPC, CPHR she/her/hers** @KlamnJam · Aug 25  
Article posted on [#aboerjc](#) blog. Please retweet. Questions to follow. [wordpress.com/block-editor/p...](#) @egchristiansen @eriksation @DocBlom @serenabhen @mcnuttsays

**Rosemarri Klamn, MAPC, CPHR she/her/hers** @KlamnJam · Aug 25  
#aboerjc. Mark your calendars for September 8, 2020 @ 7pm MDT. Join Jessica O'Reilly @Cambrian\_Jess for a discussion on Wiley & Hilton III's (2018) article: Defining OER-Enabled Pedagogy. This deviates from our first of month schedule. @serenabhen @mcnuttsays @mary\_pringle

**#aboerjc**  
Open Education Journal Club  
**7pm MST**  
on the first Tuesday of the month

**ABOER**

🗨️ ↻ 2 ❤️ 1 ↗

# Red ABOER distribuida



Bibliotecarios



Investigadores



Miembros de la facultad



Desarrolladores educativos



Desarrolladores instruccionales



Representantes estudiantiles de colegios y universidades

# Red distribuida de REA de Alberta

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- Otoño 2020
- Reuniones en Zoom
- Documento colaborativo creado para responder a la petición del gobierno
- Autores - Universidad de Alberta: Dr. Michael McNally y David Draper (Vicepresidente de la Unión Académica de Estudiantes)



# Iniciativa gubernamental

Ministerio de  
Educación Avanzada  
de Alberta

***Visión Alberta  
2030: Crear  
competencias  
para el empleo***

Representantes de las  
federaciones de  
estudiantes  
universitarios

# Alberta 2030: Desarrollando competencias para el empleo



**OPEN EDUCATIONAL  
RESOURCES**

## Alberta 2030 Objectives



### Improve Access and Student Experience

1. Empower learners to make informed decisions on post-secondary pathways.
2. Ensure that students have a high-quality experience.
3. Improve the transfer system and foster flexible career and education pathways.
4. Prioritize the expansion of digital infrastructure and support distance education to reach students where they are.
5. Develop targeted strategies to strengthen the inclusion of Indigenous learners.
6. Improve support for foundational learning and create integrated pathways for learners.
7. Support the expansion of Open Educational Resources, such as course materials and textbooks.



# Acciones estudiantiles#1

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Calgary

## University of Calgary Student-led project investing in Open Educational Resources



Students say Alberta lags behind other provinces in adopting free course resources

[Helen Pike](#) · CBC News · Posted: Apr 23, 2021 4:00 AM MT | Last Updated: April 23



# Gran valor a los REA

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"We're hoping for some kind of movement, some kind of commitment to fund it potentially because there is a very high demand for it and need for it." said VP Academic Semhar Abraha with the University of Calgary Students' Union.

The province says it is actively looking for ways to incorporate OERs, according to a statement from Advanced Education Minister press secretary Taylor Hides.

"Alberta's government sees great value in Open Educational Resources," wrote Hides. "The long term strategy for post-secondary education, Alberta 2030, will be presented in the coming weeks and will help strengthen student access in post-secondary."

# Home Run de REA



"Personally, for me, this project, it hits home," Jessel said. "It's a home run in so many different areas. I really think that it's going to make such a huge difference for students all across our campus."

The Open Education Resource Fund (OERF) was funded with Quality Money — which is an annual campus investment program funded by the university and the students' union and doled out by a student committee.

As part of his year-long application Jessel worked with student leaders, and the U of C's Taylor Institute for Teaching and Learning to make the idea come to life.

## Student employment opportunities

These projects don't just save money for students, Jessel said. Because the texts and resources are created in-house, professors who apply for the cash grant to create or tailor an OER for U of C courses may hire students to help.

Which means employment, and on-the-job experience for those hired through this grant.



# Acciones estudiantiles#2

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EDMONTON JOURNAL



## Opinion: Open educational resources would make post-secondary costs more affordable

Chaten Jessel, Erik Christiansen, Michael McNally

Jul 23, 2021 • July 23, 2021 • 3 minute read • [Join the conversation](#)



# Metas



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## EDMONTON JOURNAL

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The government could make meaningful progress on open education in Alberta over the next 18 months. Here are three steps the government could take.

- Reinstating the Alberta OER initiative by providing a modest annual grant: The money could be used to fund OER projects throughout the province. The majority of the funds should be distributed as small grants, to fund educators who want to develop OER materials for their classes. The remaining funds could be used to track student savings and prevent duplication by encouraging co-ordination and co-operation across the province.
- Recruit educators to volunteer on the Alberta OER initiative: The previous initiative comprised many volunteers from the post-secondary sector, and there are many skilled people across the province who would be willing to administer the grant and plan OER related events.
- Develop partnerships with other provinces: There are numerous OER initiatives going on in provinces like B.C., Ontario, and in Atlantic Canada. Through establishing partnerships, Alberta could benefit from the knowledge, expertise, and already made OER that other groups have.

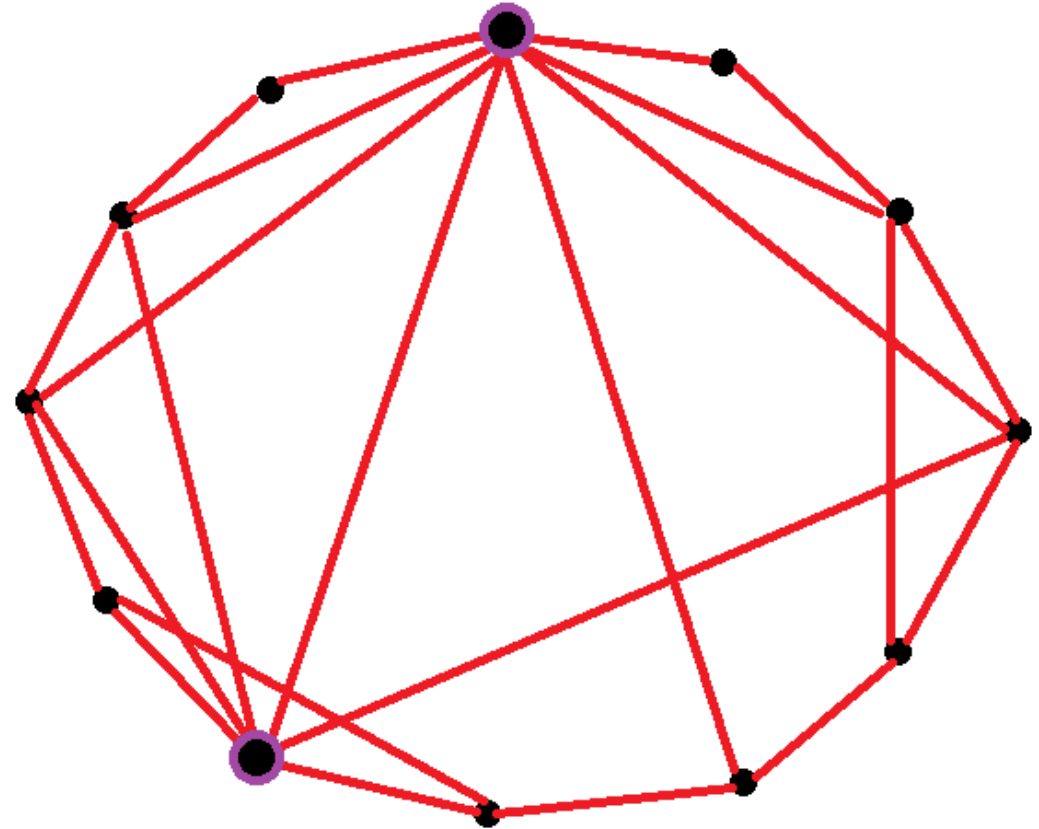
A transformative long-term goal for the coming decade would be to fund a provincial, cross-institution OER co-ordinating and funding body. Such a program would allow institutions to share previously made OER across the province, it would reduce education costs for the over 250,000 post-secondary students in Alberta, and it would help eliminate the competitive gap to other provinces such as Ontario and B.C. which already have their own provincial OER programs.



# Red ABOER

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- Reuniones virtuales mensuales
- Toma de notas en colaboración
- Debate sobre los REA
- Iniciativas
- Lluvia de ideas
- Apoyo colegiado
- Intercambio de información



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Twitter: @DocBlom





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# Referencias

ABOER Cost Savings  
(2017). <http://131.232.13.243/sites/albertaoer.com/files/ABOER-Cost-Savings-CC-BY-NC.pdf>

McNally, M. B. (2015, April 23). Design vs. Pedagogical Considerations for OERS [Conference presentation]. IL Palooza, Edmonton, AB.

McNutt, K. and Brailey, M. (2017), Campus Alberta OER Program Evaluation, 2014-2017. Edmonton, AB. Prepared for the Government of Alberta. [https://docs.google.com/document/d/1L-A1MvOj6ps4qUj3zIN066X\\_sd5IRluH4HGgl8bA7to/edit](https://docs.google.com/document/d/1L-A1MvOj6ps4qUj3zIN066X_sd5IRluH4HGgl8bA7to/edit)



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Este webinar se desarrolló en el marco del proyecto "Educación abierta e inclusiva: WUN and UNESCO training & research networks" financiado por la red WUN.





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## Requirements for obtaining the certificate of participation

### 3 questions per Webinar

During each Webinar, 3 questions will be shared and must be answered.



### Initial and final survey

Both forms should be answered, the initial survey will be sent in the first Webinar and the final survey will be shared in the last one.

### Minimum attendance to 8 Webinars

You must register your participation in at least 8 Webinars.

**Pregunta 1:** ¿Qué papel cree que puede desempeñar la participación de los estudiantes en proyectos o redes de educación abierta e inclusiva relacionados con las recomendaciones de la UNESCO?

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