

Open Ed

Educación Abierta e Inclusiva
Open and Inclusive Education

E-Book Creation - Current Considerations for Deaf and Hard of Hearing (DHH) Students

Joanne Weber, PhD

University of Alberta Oct 13,
2021



A woman with long brown hair and glasses is signing in front of a screen. The screen displays a diagram of a person with a yellow head and blue body, surrounded by six blue circles connected by lines. Below the diagram, the text "Multimodal Learning" is written in white on a black background.

Multimodal Learning





Requirements for obtaining the certificate of participation

3 questions per Webinar

During each Webinar, 3 questions will be shared and must be answered.



Initial and final survey

Both forms should be answered, the initial survey will be sent in the first Webinar and the final survey will be shared in the last one.

Minimum attendance to 8 Webinars

You must register your participation in at least 8 Webinars.

Question 1: What open education practices are in place within your organization, school, or institution that serve the visual learning needs of deaf and hard of hearing children with respect to e-books or accessible digital texts?

Question 2: What do you consider to be the biggest challenge facing the development of e-books or accessible digital texts for the deaf and hard of hearing?

Question 3: Please indicate in the order of importance, the necessary processes required to produce accessible digital texts (e-books) for deaf and hard of hearing learners.





This webinar was developed in the framework of the project "Open and inclusive education: WUN and UNESCO training & research networks" funded by the WUN network.

Este webinar se desarrolló en el marco del proyecto "Educación abierta e inclusiva: WUN and UNESCO training & research networks" financiado por la red WUN.





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