

Portuguez-Castro, M. (2023). Appendix 18. Webpage. Project S4L: Simulating for Learning. Tecnológico de Monterrey. Retrieved from: <https://hdl.handle.net/11285/650769h>

Appendix number & project name - stage	Appendix 18 - S4L - Stage 1
Products	Project WebPage
Name	Appendix 18. Webpage
Responsible	May Portuguez-Castro
Webpage	Report technical information and deliverables (Dominio, Platform, Identity, web link, Videos, social networks, etc)

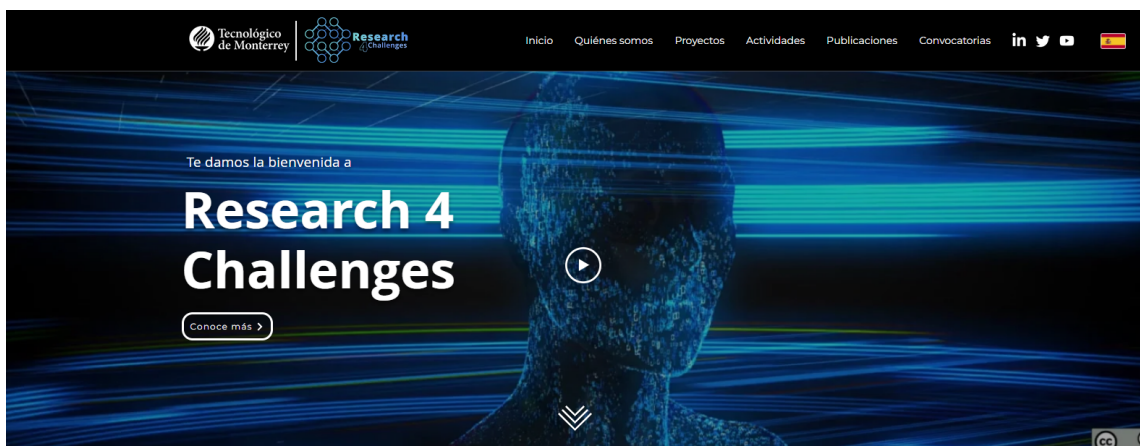
Support evidences

1. Website domain: <https://www.research4challenges.world/>

2. Logo



3. Homepage: The website features a video that provides an overview of the project and invites participation in the activities.



Construimos el futuro de la educación a través de diversos proyectos encaminados al desarrollo del pensamiento complejo vinculado con la tecnología

The progress in terms of the number of researchers, publications, and projects is presented interactively.



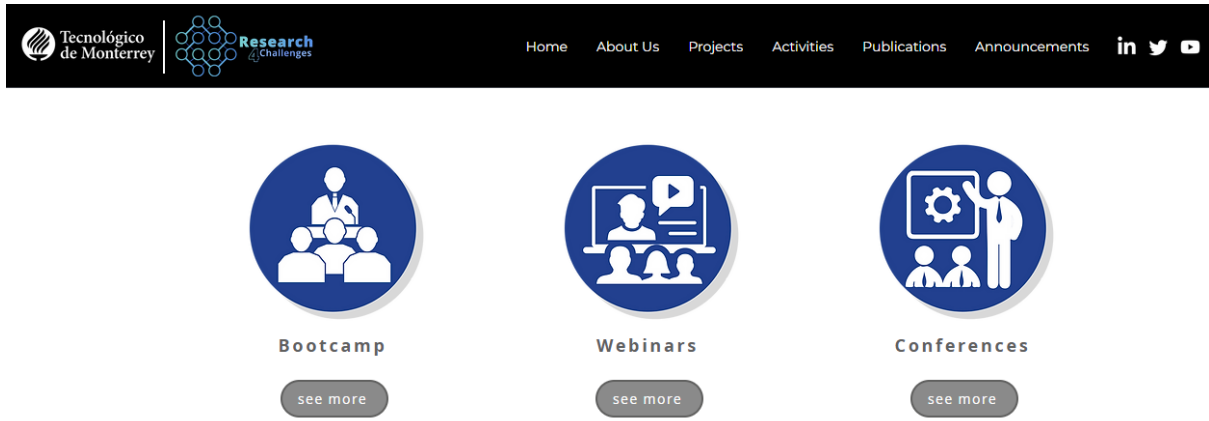
4. Website structure: The website is organized into five sections that showcase who we are, project descriptions, activities, calls for participation, and publications.



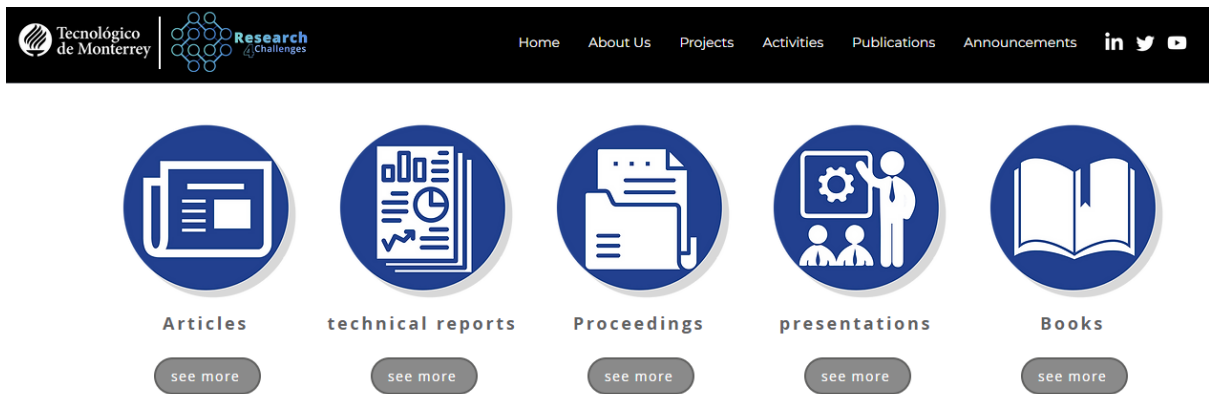
5. Project: Each project has a dedicated page where the objective, mission, vision, and team members of each project are described.

-Simulation for Learning: Simulation platform for logistics based on emerging technologies
<https://www.research4challenges.world/en/s4l-1>

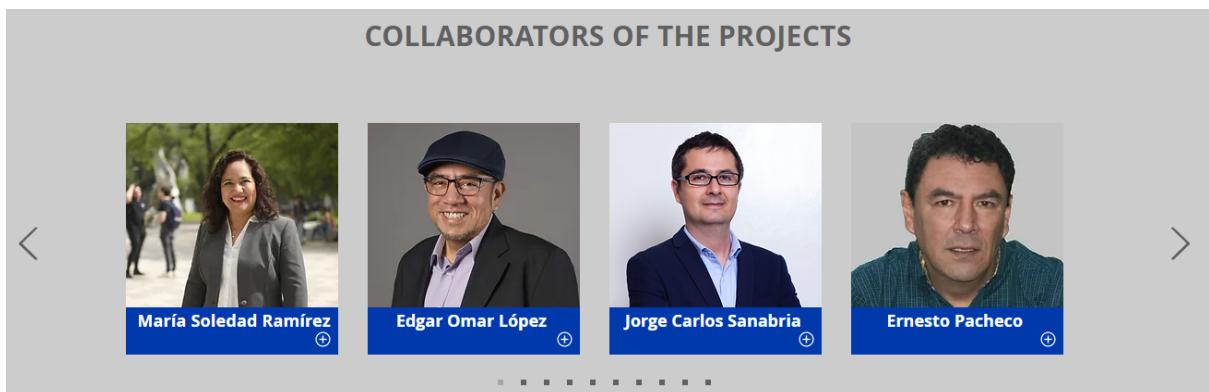
6. Activities :The website showcases various activities that will be carried out as part of the projects.



7.Publications: There is a digital library available on the website that contains publications generated from the different projects.



8. Participants: The collaborators of the different projects are presented on the website with their photograph and biographical information.



9. Social Media:

Twitter <https://twitter.com/Research4C>



The screenshot shows the Twitter profile for Research4Challenges. At the top, there is a navigation arrow and the name "Research4Challenges" with "4 Tweets" below it. The profile picture is a circular logo with a network of blue nodes. The header image features a robotic hand pointing at a glowing brain icon within a circular interface, set against a dark blue background with a network pattern. Below the header, there are icons for more options, direct message, and share, along with a "Siguiendo" button. The bio states: "Buscamos fortalecer habilidades y el aprendizaje a lo largo de la vida a través de proyectos educativos que fomentan el pensamiento complejo." It also includes the website "research4challenges.world" and the date "Se unió en mayo de 2023". At the bottom, it shows "43 Siguiendo" and "3 Seguidores".

LinkedIn <https://www.linkedin.com/in/research-4-challenges-814b0a275/>



The screenshot shows the LinkedIn profile for Research 4 Challenges. The header image is similar to the Twitter profile, featuring a robotic hand and a glowing brain icon. The profile picture is the same circular network logo. The name "Research 4 Challenges" is followed by "1er" and "Grupo de investigación interdisciplinario". The location is "Tecnológico de Monterrey". The bio includes the text: "Temas que suele tratar: #research, #educación, #tecnología, #investigación y #innovaciaejneducativa". It also lists "Monterrey, Nuevo León, México" and "Información de contacto". Below this, it shows "26 seguidores" and "20 contactos". At the bottom, there are profile pictures of "José Carlos Vázquez Parra, Miguel A. Montoya B. y 1 contacto en común más" and buttons for "Enviar mensaje" and "Más".

Youtube https://www.youtube.com/channel/UCi4Ga5j6edy6Xe_UjQwAaDQ

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